

**SHAW UNIVERSITY**  
**Divinity School**  
**Clinical Pastoral Education – PPC507 (63 credit hours)**

**Professor:** Chanequa Walker-Barnes, Ph.D., M.Div.

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**Mission of M.Div. and M.R.E. Degrees**

The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African American church.

The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly in the African American church.

**Program Goals for M.Div. and M.R.E. Degrees**

The program goals for the Master of Divinity degree program are to:

1. Provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage;
2. Enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions;
3. Support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness
4. Expand programmatic activities, services, and academic programming to enhance student capacity for ministerial and public leadership

The program goals for the Master of Religious Education degree program are to:

1. Equip students with the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry;
2. Help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs;
3. Assist students with personal growth and spiritual maturity; and
4. Provide skills in teaching and in design, administration, and assessment of educational programming.

### **Course Description and Prerequisites:**

This course is designed to provide academic credit for students who have been accepted into an accredited clinical pastoral education unit. Clinical Pastoral Education is interfaith professional education for ministry. It brings theological students and ministers of all faiths (pastors, priests, rabbis, imams and others) into supervised encounter with persons in crisis. Out of an intense involvement with persons in need, and the feedback from peers and teachers, students develop new awareness of themselves as persons and of the needs of those to whom they minister. From theological reflection on specific human situations, they gain a new understanding of ministry. Within the interdisciplinary team process of helping persons, they develop skills in interpersonal and interprofessional relationships.

The following conditions apply to enrollment in this course:

1. The student must have been accepted into a CPE program accredited by ACPE or CPSP (requires submission of a written application to a certified supervisor and completion of an admission interview).
2. The student is responsible for paying the CPE center directly for all fees related to enrollment in and completion of the unit.
3. The student must submit the Information Form found at the conclusion of the syllabus prior to beginning the CPE unit.

### **Student Learning Outcomes:**

<b>Student Learning Outcomes</b> <b>At the completion of this course, students will be able to:</b>	<b>Assessment of Student Learning Outcomes (Assessment Tools)</b>	<b>Linkage to MDiv Program Learning Outcomes</b>	<b>Linkage to MRE Program Learning Outcomes</b>
1. Provide spiritual care of individuals, families, and systems in crisis.	Established by site	4	
2. Work with individuals, families, and professionals from diverse faiths.	Established by site	2, 4	
3. Reflect theologically on pastoral care situations.	Established by site	1	1
4. Demonstrate deepened discernment of the impact of one's personality, background, and gifts and abilities upon one's role as a pastoral counselor.	Established by site	3	3

### **Required Texts:**

Reading assignments will be made by the supervisor at your CPE site.

**Course Format and Requirements:**

Students must complete at least a total of 400 hours of educational and ministry activities. These activities will be assigned by the ACPE/CPSP program and supervisor and will generally include the following:

- Assignment to a particular clinical area to function as chaplain/minister. “On-call” ministry is often required.
- An individualized learning contract, which reflects the student’s specific goals for the unit
- Regular meetings with the ACPE/CPSP supervisor
- Peer groups for supervision, interpersonal learning and didactic education.
- Written summaries of and reflections upon the student’s ministry and growth.
- A written final evaluation of the CPE unit. The ACPE/CPSP supervisor will also provide a written evaluation of the student.

Academic credit for the CPE unit is based upon the following requirements:

1. Review meetings: Each student will meet individually with the SUDS CPE faculty supervisor twice, during the first half of the CPE unit (no later than October 15<sup>th</sup>) and when the unit has been completed. During these meetings, the student and faculty supervisor will discuss the student’s progress at his/her placement.
2. Individualized learning contract: Together with the ACPE/CPSP supervisor, each student will develop an individualized learning contract around the goals of pastoral reflection, pastoral formation, pastoral competence, and, if applicable, pastoral specialization. Students must submit a copy of the individualized learning contract prior to the initial review meeting with the SUDS CPE faculty supervisor.
3. Final evaluations: Students must submit a copy of their final written evaluation of the CPE unit and a copy of the ACPE/CPSP supervisor’s final written evaluation of the student’s growth and performance.

**Grading and Evaluation:**

Grading for the CPE requires the completion of the unit and submission of all required paperwork to the SUDS CPE faculty supervisor. Grading is contingent upon the ACPE/CPSP supervisor’s certification that the student has successfully completed the unit. Generally, students can expect to receive a grade of “B” for PPC507. In the event that a placement extends beyond the deadline for submission of grades for the semester, the student will receive a grade of “I” until the placement has been completed.

**Clinical Pastoral Education Information Form  
Shaw University Divinity School**

Date: \_\_\_\_\_ Term: \_\_\_\_\_

Student Name: \_\_\_\_\_ Shaw ID: \_\_\_\_\_

Email: \_\_\_\_\_ Phone: \_\_\_\_\_

Advisor: \_\_\_\_\_

1. Name of CPE program: \_\_\_\_\_

Have you submitted an application to this program?  Yes  No

Have you been accepted into this program?  Yes  No

2. Name of CPE supervisor: \_\_\_\_\_

Email address: \_\_\_\_\_

Telephone number: \_\_\_\_\_

3. Are you seeking academic credit for a previously completed placement?  Yes  No

If so, what term did you complete the placement? \_\_\_\_\_

4. Have you enrolled in PPC507 or PPC508 through Jenzabar?  Yes  No

(Note: registration is required to receive academic credit).

**STATEMENT OF AGREEMENT**

I have received the syllabus for CPE and I agree to its provisions. I understand that I am responsible for ensuring that Dr. Walker-Barnes receives copies of my individualized learning contract and final evaluations. I understand that my final evaluation will be used to assign me a grade in this course.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date