



**Shaw University Divinity School**

***Spiritual Integration***

**MIN 503 02 (3 credit hours)**

**Prerequisite(s): List Prerequisite(s)**

**Instructor:** Rudolph Tripp, Ed. D.  
**Office:** Leonard Hall Room 107  
**Classroom (location):** Leonard Hall, Room 203  
**Class Meeting Time:** 11:00am to 1:30pm  
**Office Hours:** By appointment  
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**Mission Statements**

<b>MRE Program Mission</b>	<b>MDiv Program Mission</b>
The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly	The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African

in the African American Church	American church
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### Program Goals

MRE Program Goals	MDiv Program Goals
<ol style="list-style-type: none"> <li>1. to equip students with the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry;</li> <li>2. to help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs;</li> <li>3. to assist students with personal growth and spiritual maturity; and</li> <li>4. to provides skills in teaching and in design, administration, and assessment of educational programming.</li> </ol>	<ol style="list-style-type: none"> <li>1. to provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage;</li> <li>2. to enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions;</li> <li>3. to support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness;</li> <li>4. to expand programmatic activities, services, and academic programming to enhance student capacity for ministerial and public leadership.</li> </ol>

### Program Learning Outcomes

MRE Program Learning Outcomes (PLOs)	MDiv Program Learning Outcomes (PLOs)
<ol style="list-style-type: none"> <li>1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith</li> <li>2. Graduates will evaluate teaching and learning theories for the purpose of developing a distinctly Christian philosophy of educating God's people;</li> <li>3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the ministry of Christian education;</li> <li>4. Graduates will demonstrate a capacity to design and t.o carry out a lesson plan necessary for effective educational ministries</li> </ol>	<ol style="list-style-type: none"> <li>1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith</li> <li>2. Graduates will develop a consciousness about and a capacity to reflect critically on issues of diversity, globalization, and cross cultural concerns;</li> <li>3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the role of the minister as leader, guide, and servant of the faith community;</li> <li>4. Graduates will demonstrate a capacity to create programs and have a critical voice in ministerial</li> </ol>

	and public leadership
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**Course Description:** This course is designed to be an exit course for seniors. Students are advised to enroll in this course in the final semester of their matriculation. Students will be expected to probe the integration of theory and praxis. Students will reflect and write on their theological experience and the impact of theological education upon their understanding of Christian doctrine. Students will engage in class discussion and dialogue with ministry leaders.

**Student Learning Outcomes:** *(This section lists what students are expected to know, demonstrate and value upon completion of the course)*

<b>Student Learning Outcomes (SLO)</b>  <b>At the completion of this course, students will be able to:</b>	<b>Assessment of Student Learning Outcomes (Assessment Tools)</b>	<b>Linkage to MDiv Program Learning Outcomes</b> <i>(PLO statement number(s) that correspond to or support the SLO)</i>	<b>Linkage to MRE Program Learning Outcomes</b> <i>(PLO statement number(s) that correspond to or support the SLO)</i>
<b>1. Christology</b> -Understanding the person and work of Jesus the Christ. <ul style="list-style-type: none"> <li>• Jesus Our Physician/Savior</li> <li>• Jesus Our Lord/God</li> <li>• Jesus Our Friend/Teacher</li> <li>• Jesus Our Example/Strength</li> </ul>			
<b>2. Theological Studies</b> -A discussion of the understanding of Theology, both Systematic and New Directions. Efforts will be made to distinguish the difference between Christian theology and other theologies.			
<b>3. The Holy Spirit</b> -The Doctrine of the Holy Spirit. Discusses who and what are the Holy Spirit, his purpose			

and function in the life of the Christian.			
4. <b>Historical Studies</b> -Discusses the Church, Christianity, Race & Religion, Expectations & Missions, Christian Giving, and Conversion.			
5. <b>Ministry Preparation &amp; Practice</b> -Discusses creating a ministry, mediation, vocation, progression, Women and Men in ministry and some of the problems and challenges for today's ministers.			
6. <b>Gerontology</b> -Discusses the Christian view of philosophies, problems, strategies, and trends as they relate to elder care.			
7. <b>Biblical Studies</b> -Discusses relationships and purposes of Old and New Testament in the lives of the Christian. Also, seeks to view the students' understanding and use of the Bible.			
8. <b>Christian Education</b> -Intergenerational Christian Education, Adult Education, Leadership Training, Technology and the Church.			
9. <b>Psychology and Pastoral Care</b> -Discusses some of the contemporary problems of the society and church as they relate to pastoral ministry and Christian care for the needy.			
10. <b>Christian Worship</b> -Discusses the purpose and place of Christian worship, Music in worship, practicing the Church's Year.			
11. <b>Memorize</b> Romans 3:19-31, the righteousness of God, and			

Ephesians 2:4-7, the authority/power.			
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**Required Text(s):**

1. The New Daily Study Bible, *The Letter to the Romans* by William Barclay, Westminster John Knox Press, Louisville, London.

**Recommended Text(s):**

1. M.R. De Haan Classic Library, PENTECOST AND AFTER, Studies in the Book of Acts, M.R. DeHaan, Kregel publications Grand Rapids, MI 49501

**Course Requirements:**

1. *The professor will make assignments to students to lead in certain areas of the overall classroom discussions.*
2. *Students will report both orally and written on the topics assigned.*
3. *Each student will take and pass a mid-term examination.*
4. *A final examination will be administered at the end of the semester.*

**Course Evaluation**

Classroom participation	30%
Mid-Term Examination	20%
Course Project	30%
Final Examination	20%
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Total	100%