

SHAW UNIVERSITY DIVINITY SCHOOL  
 HIS 502-601  
 HISTORY OF THE CHRISTIAN CHURCH II  
 Prerequisite: HIS 501 HISTORY OF THE CHRISTIAN CHURCH I  
 Spring 2009  
 ONLINE

INSTRUCTOR: Dr. James Arthur Holmes

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Friday: 2:00 - 4:00 P.M.

**Mission Statements**

MRE Program Mission	MDiv Program Mission
<p>The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly in the African American Church</p>	<p>The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African American church</p>

**Program Goals**

MRE Program Goals	MDiv Program Goals
<p>1. to equip students with the capacity for critical and constructive theological reflection regarding the content</p>	<p>1. to provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage;</p>

<p>and processes of educational ministry;</p> <ol style="list-style-type: none"> <li>2. to help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs;</li> <li>3. to assist students with personal growth and spiritual maturity; and</li> <li>4. to provides skills in teaching and in design, administration, and assessment of educational programming.</li> </ol>	<ol style="list-style-type: none"> <li>2. to enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions;</li> <li>3. to support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness;</li> <li>4. to expand programmatic activities, services, and academic programming to enhance student capacity for ministerial and public leadership.</li> </ol>
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### Program Learning Outcomes

MRE Program Learning Outcomes (PLOs)	Mdiv Program Learning Outcomes (PLOs)
<ol style="list-style-type: none"> <li>1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith</li> <li>2. Graduates will evaluate teaching and learning theories for the purpose of developing a distinctly Christian philosophy of educating God's people;</li> <li>3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the ministry of Christian education;</li> <li>4. Graduates will demonstrate a capacity to design and t.o carry out a lesson plan necessary for effective educational ministries</li> </ol>	<ol style="list-style-type: none"> <li>1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith</li> <li>2. Graduates will develop a consciousness about and a capacity to reflect critically on issues of diversity, globalization, and cross cultural concerns;</li> <li>3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the role of the minister as leader, guide, and servant of the faith community;</li> <li>4. Graduates will demonstrate a capacity to create programs and have a critical voice in ministerial and public leadership</li> </ol>

**COURSE DESCRIPTION:**

A study of the historical development of the Church from the Reformation to the Modern Period. Special attention will be placed on the growth of the Church, major theological and institutional issues, and persons in context.

**STUDENT LEARNING OUTCOMES:**

<b>Student Learning Outcomes (SLO)</b>  <b>At the completion of this course, students will be able to:</b>	<b>Assessment of Student Learning Outcomes (Assessment Tools)</b>	<b>Linkage to MDiv Program Learning Outcomes</b> <i>(PLO statement number(s) that correspond to or support the SLO)</i>	<b>Linkage to MRE Program Learning Outcomes</b> <i>(PLO statement number(s) that correspond to or support the SLO)</i>
<b>1. Identify the key individuals and groups and their distinctive views and major contributions to church history during the fifteenth century through the Modern Period.</b>	<b>Exam questions, Position Papers and Oral Reports</b>	<b>1</b>	<b>1</b>
<b>2. understand the major movements and the issues that influenced the church during the fifteenth century through the Modern Period.</b>	<b>Exam questions, Position Papers and Oral Reports</b>	<b>1</b>	<b>1</b>
<b>3. understand the growth, reform and expansion of the Church from its European roots during the fifteenth century to its contemporary worldwide influence</b>	<b>Exam questions, Position Papers and Oral Reports</b>	<b>1</b>	<b>1</b>
<b>4. apply church historical</b>	<b>Exam</b>	<b>1</b>	<b>1,4.</b>

facts and analysis to academic church and community work	questions, Position Papers and Oral Reports		
5. be equipped with the essential historical Christian background from the Reformation Period to the Modern Period for further graduate Theological Education	Exam questions, Position Papers and oral Reports		

**TEXTBOOKS:**

**Chidester, David. Christianity: A Global History. HarperCollins: San Francisco, 2000.**

**Estep, William. The Anabaptist Story: An Introduction to 16<sup>th</sup> Century Anabaptism. Third Edition. Grand Rapids: Eerdmans, 2001.**

**Latourette, Kenneth A History of Christianity: Reformation to the Present. Volume II. Revised Edition. Prince Press: Mass., 2000.**

**Walker, Wiliston, et. al. The History of the Christian Church. New York: Charles Scribners Sons, 2000.**

**ADDITIONAL TEXTBOOKS:**

**Bennett, Lerone. Before the Mayflower: A History of Black America. Johnson: Chicago, 2001.**

**Bettenson, Henry. Editor. Documents of the Christian Church. N.Y.: Oxford, 1967.**

**Braaten, Carl E. and Jenson, Robert W. Editors. Union with Christ: The New Finnish Interpretation of Luther. Grand Rapids: Eerdmans, 1998.**

**Day, Peter. Editor. Dictionary of Religious Orders. Bath: Manning Partnership, 2001.**

**Fitts, Leroy. History of Black Baptist. Nashville: Broadman Press, 1985.**

- Gassmann, Gunther. Historical Dictionary of Lutheranism. London: Scarecrow Press, 2001
- Handy, Robert. A History of the Churches in the United States and Canada. New York: Oxford University Press, 2004.
- Hendall, R.T. Calvin and English Calvinism to 1649. Carlise: Paternoster, 2001
- Holmes, George. Editor. The Oxford Illustrated History of Medieval Europe. N.Y.: Oxford University Press, 2001.
- Kinghorn, Kenneth Cain. The Heritage of American Methodism. Nashville: Abingdon, 1999.
- Kostlevy, William C. Editor. Historical Dictionary of the Holiness Movement. London: Scarecrow Press, 2001.
- Kung, Hans. The Catholic Church: A Short History. N.Y.: Modern Library, 2001.
- Latourette, Kenneth. A History of Christianity: Beginnings to 1500. Volume I. Revised Edition. Prince Press: Mass., 2000.
- Leith, John. Introduction to the Reformed Tradition. Louisville: Westminster/John Knox, 2000
- Lincoln, C. Eric, and Lawrence H. Mamiya. The Black Church in the American Experience. Duke, 1990.
- Lull, Timothy F. Editor. Martin Luther's Basic Theological Writings. Minneapolis: Fortress Press, 1989.
- Lund, Eric. Documents from the History of Lutheranism 1570-1750. Augsburg/Fortress, 2001.
- Mead, Frank and Samuel Hill. Handbook of Denominations. 11<sup>th</sup> Edition. Revised by Craig Atwood. Nashville: Abingdon, 2001.
- Noll, Mark A. A History of Christianity in the United States and Canada. Grand Rapids: Eerdmans, 1992.
- \_\_\_\_\_ The Old Religion in a New World. Grand Rapids: Eerdmans, 2002.

Norwood, Fredrick. The Story of American Methodism: A History of the Methodist and Their Relations. Nashville: Abingdon, 2001.

Parker, T.H.L. Calvin: An Introduction to his Thought. Louisville: Westminster John Knox, 2001.

Roberts, R. Phillip. Continuity and Change: London Calvinistic Baptist and The Evangelical Revival, 1760-1820. UK: Roberts Richard Owens Publishing, 1989.

Sanders, Cheryl. Saints in Exile: The Holiness Pentecostal Experience in African -American Religion and Culture. Oxford, 1996.

Valentine, Simon Ross. John Bennett and the Origin of Methodism and the Evangelical Revival in England. MD: Scarecrow, 1997.

Weigel, George. The Truth of Catholicism: Ten Controversies Explored. Harper: San Francisco, 2001.

#### GRADING SCALE:

The following grading scale will be employed for all assignments and for the final grade:

90-100	A	70-79	C
80-89	B	60-69	D
		Below 60	F

All written assignments should conform to Kate Turabian's A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition. The following criteria will be used in evaluating all written assignments.

A Indicates the student has significantly exceeded the minimum expectations for the assignment. The student has consulted the relevant scholars and has consistently entered into dialogue with these scholars, offering his/her critique of the relevant sources. All the required parts of the assignment are

present, and the written presentation is consistently above average, with no errors in spelling or grammar.

**B** Indicates the student has exceeded the minimum expectations for the assignment. The student has consulted relevant scholars and has entered into dialogue with most of them, offering his/her critique of the sources. All the required parts of the assignment are present, and the written presentation is above average, with no errors in spelling or grammar.

**C** Indicates the student has met the minimum expectations for the assignment. The student has consulted relevant scholars and has represented their views well, at least occasionally offering a critique of the sources. The required parts of the assignment are present, and the written presentation is acceptable, with minimal errors in spelling or grammar.

**D** Indicates the student has not met the minimum expectations for the assignment in one or more of the following ways: significant critical scholarship is not consulted; significant segments of the assignment are missing or inadequate; or the written presentation is inadequate in grammar, spelling, or format.

**F** Indicates the work is not acceptable for graduate-level study.

An incomplete is given only when extraordinary circumstances (extended illness, death, in the family, etc.) prevent the student from completing all the assignments before the end of the semester. An incomplete must be made up before the end of the following semester, or the grade will automatically change to an F, and the course must be repeated. Please note: Any student who receives an incomplete, regardless of the reason will not be able to receive an A in the course. The highest grade possible for a student who receives an incomplete will be a "B".

## ATTENDANCE:

Attendance is defined by the student's active participation in the course. In other words the student must log on to Blackboard and perform the work. If the student is dropped from the Class Roll for failure to participate in the class, it is the responsibility of the student to clear the matter with the Registrar's office.

## COURSE FORMAT AND REQUIREMENTS:

The format of this course will follow a weekly cycle of online class participation. This segment includes Reading, Reflective Questions and Answers. There will be two Research/Position papers, the first will be six pages and the second will be ten pages, two Reflective Question Sessions, a Mid-Term Examination and a Final Examination.

## Honor Pledge

The University's policy on plagiarism located on page sixteen in the Shaw University Handbook will apply to all assignments in this course. The University's policy on plagiarism further states that repeated violations may result in suspension from the university.

Please do not cite the Wikipedia. The Wikipedia is an unauthorized cite source for this course.

Please submit all text documents as Rich Text Files (.rtf) instead of .doc files—the files normally produced by Microsoft Word. To create an RTF file, write your document with your usual word processor then save it (use "File-Save As," then choose type and select the .rtf suffix from the drop-down box). You may contact the library staff with your questions.

REFLECTIVE QUESTIONS. Each student will be required to provide a one to two pages answer to each of the Reflective Questions. These Reflective Question Answers are more in line with conversational writing than formal papers. Students are encouraged to write their answers out in a separate file before posting, so that they are available for possible later use. The first Reflective Question will be given on February 9, 2009. The due date is February 22, 2009. The second Reflective Question will be given on April 6, 2009. The due date is April 26, 2009. The weight of the Reflective Question Answer(s) is 20% of the grade.

NEW CYCLE. A new weekly cycle begins on Monday evening with the posting of the next assignment.

TWO POSITION/RESEARCH PAPERS on a Church History topic assigned by the instructor (Weight: 20% for the first paper and 20% for the second paper). The Student is not allowed to change the topic. The first paper is six pages in length, and the second paper is ten pages in length. They should present conclusions about the topic together with helpful information and reasons for the conclusion. The papers are to be presented as A Formal Graduate Degree Paper conforming to Kate Turabian's A Manual for Writers of Research Papers, Theses, and Dissertations, Seventh Edition. Students will receive their topics for the first paper January 26<sup>th</sup>, 2009. The due date for the first paper is March 22, 2009. Students will receive their topics for the second paper on March 22, 2009. The due date for the second paper is May 3, 2009.

A MID-TERM EXAMINATION Weight: 20% of the final grade. The Mid-Term Examination will be posted on February 23, 2009 and the due date is March 1, 2009.

A FINAL EXAMINATION Weight: 20% of the final grade. The Final Examination will be posted on April 27, 2009 and the Final Examination is due on May 4, 2009.

All assignments will integrate the theory and practice of ministry. In addition, the academic work will focus on ministry in a global context.

This course will utilize experiences, poetry, prose, and other relevant literature to help demonstrate an understanding of Church History.

Students are expected to complete their work in the time frame of the course. No work will be accepted after the close of the course. Under normal circumstances incompletes are not given.

Multiple submission of a work is unacceptable. That is to say, please do not submit a paper that you have used in a previous course.

Late work will be penalized. Ten points will be deducted from all late work. In fact ten points will be deducted for every week the work is late.

## COURSE

### SCHEDULE

#### PERIOD ONE

JAN 19      Review of the course Syllabus and Course Requirement. Please Post a Biographical Sketch and picture on the discussion Board. Old Students may Post their prior Biographical Sketch. Black Board Pre-Test. Both the Black Board Pre-tests and the Biographical Sketches are due on January 25<sup>th</sup>.

JAN 26      Crusades and Consequences. Latourette, Vol. I, Chapter 17 and Walker, pgs. 219-400. First

Research Position Topics (six pages) will be given.

FEB 2 New Religious Movements, Heresies, and Scholasticism. Latourette, Vol. II. , pgs. 30-400. Walker, Periods Four and Five, pgs. 179-291. Chidester, pgs. 159-351.

FEB 9 The Reformation: Latourette, Vol. II. , Chapters 30 – 43, Walker, pgs. 419-566, Chidester, pgs. 159—558. First Reflection Question(s): To be announced. The Reflection Question Answers are due on February 22, 2009.

## PERIOD TWO

FEB 16 The Anabaptist Movement. William Estep.  
The Anabaptist Story: An Introduction to 16<sup>th</sup> Century.

FEB 23 MID-TERM Examination will be posted. The answers are due on March 1.

## PERIOD THREE

MAR 2 The Evangelical Revival in Great Britain, Wesley and Methodism. Roberts, Chapters 1-4 and Valentine, Chapters 1-4. Global Transformations, Chidester, Chapters 21-30.

MAR 9 The Transplantation of Christianity to the Americas, The Old Religions in a New World, Chidester, Chapters 1-12, pgs. 1-276. First

Position papers are due on March 22.

MAR 16 A History of Christianity in the United States and Canada, Mary A. Noll. Chapters 1-11, pgs. 1-310. Second Research/Position papers (ten pages) Topics will be given. The second Position Research Papers will be due on May 3<sup>rd</sup>, 2009. (The First Position Research papers are due on March 22, 2009).

MAR 23 A History of the Churches in the United States and Canada, Robert Handy. A History of Christianity in the United States and Canada, pgs. 1-427. Mary A. Noll, Chapters 12-20, pgs. 311-550.

April 6 For reference, not required reading: The Contemporary Black Church: Lincoln, C. Eric, and Lawrence H. Mamiya. The Black Church in the American Experience, Duke 1990. Required Reading "The New Black Spirituality," *Ebony* Magazine, December 2004. Second Reflective Question(s): To be Announced. The Answers to The Second Reflective Question(s) are due on April 19, 2009.

April 13 Easter Spring Break. (You may begin to read Saints in Exile: The Holiness Pentecostal Experience in African American Religion and Culture. Sanders, Cheryl.) Answer to the Second Reflective Questions are due on April 19, 2009.

April 20 Continue Saints in and Exile: The Holiness Pentecostal Experience in African American Religion and Culture. Sanders, Cheryl. Oxford, 1996.

April 27 Continue all past readings, work on Position/ Research Papers and the Final Examination will be posted.

MAY 4 Final Examinations and ten pages Position/ Research Papers are due.