

**SHAW UNIVERSITY
DIVINITY SCHOOL
THE CHURCH AND HIV/AIDS (MIC 523) (3 credit hours)**

Class Schedule: Saturday, 6:30-9:00 p.m.
 Instructor: Dr. Linda W. Bryan
 Office Location: Room 102, Leonard Bldg.
 Office Hours: Tuesday: 11:00-2:00 & 5:00-6:30 by appointment
 Thursday: 10:00-1:00 & 5:00-6:30 by appointment
 Telephone: (919) 546-8577
 e-mail address: lbryan@shawu.edu

Mission Statements

MRE Program Mission	MDiv Program Mission
The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly in the African American Church	The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African American church

Program Goals

MRE Program Goals	MDiv Program Goals
<ol style="list-style-type: none"> 1. to equip students with the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry; 2. to help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs; 3. to assist students with personal growth and spiritual maturity; and 4. to provides skills in teaching and in design, administration, and 	<ol style="list-style-type: none"> 1. to provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage; 2. to enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions; 3. to support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness; 4. to expand programmatic activities, services,

assessment of educational programming.	and academic programming to enhance student capacity for ministerial and public leadership.
--	---

Program Learning Outcomes

MRE Program Learning Outcomes (PLOs)	MDiv Program Learning Outcomes (PLOs)
<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith 2. Graduates will evaluate teaching and learning theories for the purpose of developing a distinctly Christian philosophy of educating God’s people; 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the ministry of Christian education; 4. Graduates will demonstrate a capacity to design and to carry out a lesson plan necessary for effective educational ministries 	<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith 2. Graduates will develop a consciousness about and a capacity to reflect critically on issues of diversity, globalization, and cross cultural concerns; 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the role of the minister as leader, guide, and servant of the faith community; 4. Graduates will demonstrate a capacity to create programs and have a critical voice in ministerial and public leadership

GENERAL DESCRIPTION: This course is designed to introduce students to a faith-based response to the HIV/AIDS pandemic in the African American community and beyond. The course is designed to increase awareness of the disease, introduce preventive measures through education and to motivate active participation in prevention. This multidiscipline course presents studies on HIV/AIDS in the Old Testament, New Testament, Theology, Pastoral Care and History.

Student Learning Outcomes: *(This section list what students are expected to know, demonstrate and value upon completion of the course)*

Student Learning Outcomes (SLO)	Assessment of Student Learning Outcomes	Linkage to MDiv Program	Linkage to MRE Program Learning Outcomes <i>(PLO statement)</i>			

At the completion of this course, students will be able to:	(Assessment Tools)	Learning Outcomes <i>(PLO statement number(s) that correspond to or support the SLO)</i>	<i>number(s) that correspond to or support the SLO)</i>
1. Define HIV and AIDS and means of transmission	Quiz Class discussion	2	
2. Identify passages of scripture that express God's intention for individuals and communities.	Reflection papers Class presentations	1	1
3. Identify high risk behaviors that put people at risk for HIV infection.	Written papers Class discussion	2, 3	
4. Define the church's role in addressing HIV in the church and the community at large.	Individual projects Class discussion questions	3, 4	3, 4
5. Describe social, communal, and religious barriers to addressing issues related to HIV prevention.	Research reports Class discussions	1, 2,4	4

Required Text:

Bryan, Linda W., Vanhook, Linda and Johnson, Judy, Editors, *The Petra Model: A Present Help in the Time of Need.* 2004.

Assignments:

Students are expected to write reflection papers on the chapters identified in the weekly assignments. All reflection papers should be 2- page double-spaced, 12 pitch.

1. Students will be required to research specific HIV/AIDS data as assigned by the instructor and report findings in a presentation to the class.
2. Students will be required to present current news article on HIV/AIDS to be shared in the class. Articles may be provided by newspaper, magazine or internet.
3. Students will be expected to participate in at least one HIV conference and write a summary paper. The Black Church Week of Prayer for the Healing of AIDS is March 2-7. Students are expected to attend at least one sessions during the week.
4. Students will be expected to work with their pastor to organize a workshop in their local church to raise prevention awareness. A final paper of 7-8 pages is required to report results of the local church workshop. The following questions should be addressed in your paper:
 1. Was the pastor open to hosting a workshop?
 2. Were there any obstacles or opposition and how did you resolve them?
 3. What steps did you take to implement plans for the workshop?
 4. Did you have a committee to assist you?
 5. How did you advertise the workshop?
 6. How many attended the workshop?
 7. What percentage of the congregation attended?
 8. What did you do in the workshop?
 9. What were the guiding biblical principles used in the workshop?
 10. Did you conduct a pretest and post test to measure awareness.
 11. Did you do an evaluation of the workshop?
 12. Were people appreciative and more knowledgeable after having attended the workshop?
 13. What is your personal assessment of the workshop?

Weekly Assignments:

January	15	Introduction
	22	Quiz and lecture
	29	Lecture
February	5	Lecture and discussion
	12	The PETRA Model Chpt 1
	19	Discussion of Current Events – Newspaper, magazines, etc.
	26	Library Research – 3-4 page paper
March	4	Black Church Week of Prayer for the Healing of AIDS (Attend a program this week)

- 11 Video and class discussion
- 18 PETRA Model, Chpt 2 – Reflection paper. Include passages of scripture that express God’s intention for individuals and communities.
- 25 PETRA Model, Chpt 3 – Discuss a theology of compassion, the church, and AIDS

- April
 - 1 The Petra Model Chpt 4 Reflection paper. Describe the role of the church in addressing HIV in the church and in the community.
 - 8 The Petra Model Chpt 5 Reflection paper. Describe sexual ethics from slavery to the 70’s. How does morality then different from morality in our postmodern era? What are some behaviors that put people at risk?
 - 15 PETRA Model – Chpt 5 – Discussion
 - 22 PETRA Model - Aspects of Pastoral Care for People Living with HIV/AIDS
 - 29 Where Do We Go From Here?

May 2 Final Paper Due

Grading: Reflection papers	15%
Research paper	20%
Attend HIV/AIDS Conf	25%
Final project	30%
Class participation	5%
Class Attendance	5%