

**SHAW UNIVERSITY
DIVINITY SCHOOL
CHRISTIAN WORLD MISSION (CGC 502) (3 credit hours)**

Class Schedule: Saturday, 6:30-9 p.m.
 Room: 203
 Instructor: Dr. Linda W. Bryan
 Office Location: Room 102, Leonard Bldg.
 Office Hours: Tuesday: 11:00-1:00 & 5:00-6:30 by appointment
 Thursday: 11:00-1:00 & 5:00-6:30 by appointment
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Mission Statements

MRE Program Mission	MDiv Program Mission
The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly in the African American Church	The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African American church

Program Goals

MRE Program Goals	MDiv Program Goals
<ol style="list-style-type: none"> 1. to equip students with the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry; 2. to help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs; 3. to assist students with personal growth and spiritual maturity; and 4. to provides skills in teaching and 	<ol style="list-style-type: none"> 1. to provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage; 2. to enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions; 3. to support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness;

in design, administration, and assessment of educational programming.	4. to expand programmatic activities, services, and academic programming to enhance student capacity for ministerial and public leadership.
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Program Learning Outcomes

MRE Program Learning Outcomes (PLOs)	MDiv Program Learning Outcomes (PLOs)
<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith 2. Graduates will evaluate teaching and learning theories for the purpose of developing a distinctly Christian philosophy of educating God’s people; 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the ministry of Christian education; 4. Graduates will demonstrate a capacity to design and to carry out a lesson plan necessary for effective educational ministries 	<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith 2. Graduates will develop a consciousness about and a capacity to reflect critically on issues of diversity, globalization, and cross cultural concerns; 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the role of the minister as leader, guide, and servant of the faith community; 4. Graduates will demonstrate a capacity to create programs and have a critical voice in ministerial and public leadership

GENERAL DESCRIPTION: This course considers the theological foundations of the Christian mission in today’s complex and diverse world. It evaluates the strengths and weaknesses of the guiding principles of mission, with central emphasis placed on strategies, problems, and goals of Christian mission, especially in the Third World. Students will have the opportunity to explore cultural, religious, health and educational issues, including the meaning of human suffering. Students will be exposed to mission ministry opportunities.

Student Learning Outcomes: *(This section list what students are expected to know, demonstrate and value upon completion of the course)*

Student Learning Outcomes (SLO) At the completion of this course, students will be able to:	Assessment of Student Learning Outcomes (Assessment Tools)	Linkage to MDiv Program Learning Outcomes <i>(PLO statement number(s) that correspond to or support the SLO)</i>	Linkage to MRE Program Learning Outcomes <i>(PLO statement number(s) that correspond to or support the SLO)</i>
1. Define mission of the church in terms of various significant themes drawn from scripture.	Reflection papers Class presentations	3, 4	3
2. Describe religious, social, educational, and political conditions that influence missions.	Reflection paper Class presentations	2, 3, 4	
3. Have a renewed sense of the mission imperatives in the global community.	Written paper Class discussion questions	3, 4	
4. Recognize critical issues related to globalization, diversity, and cultural differences	Reflection paper Group projects And presentations	2	

Required Text:

Crocker, David W., *Operation Inasmuch: Mobilizing Believers beyond the Walls of the Church*. St. Louis: Lake Hickory Resources, 2005.

Kirk, J. Andrew, *What is Mission: Theological Explorations*. Minneapolis: Fortress Press, 2000.

Recommended Reading:

Thurman, Howard, *Jesus and the Disinherited*. Beacon Press, 1996.

Assignments:

Students are expected to write reflections on the chapters identified in the weekly assignments. All reflection papers should be 2-3 page double-spaced, 12 pitch. Students will be required to research a specific missionary of their choice and as discussed with the instructor. Please use the library resources to assist in your research. These reports will be presented in the classroom. All students will engage in a local mission project. Students will write a final paper, 6-7 pages, describing a particular mission project they are planning to pursue. This project should be one the student has been thinking about and perhaps planning or currently engaged in. Students may work together, individually, or through their local churches.

Weekly Assignments:

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| January | 15 | Introduction |
| | 22 | Lecture and discussion |
| | 29 | Kirk –Chpt 1 – reflection paper |
| February | 5 | |
| | 12 | Crocker – Chpt 1-2 |
| | 19 | Crocker – Chpt 3-4 |
| | 26 | Crocker – Chpt 4-5 |
| March | 5 | Crocker – Chpt 5,6, 7 |
| | 12 | Crocker – Chpt 8,9, 10 |
| | 19 | Kirk - Class presentations and discussions |
| | 26 | Kirk – Class presentations and discussions |
| April | 2 | Guest from the Salvation Army
Plans for outreach |
| | 9 | Mission outreach – Salvation Army |
| | 16 | Discussion and reflections on mission outreach - reflection paper |
| | 23 | Guest lecturer |
| | 30 | Class Discussion – Church Mission Projects
Kirk |
| May | 3 | Final Paper Due |

Grading

Class participation	15
Class presentations	25
Research Paper	30
Final Paper	30

The following items should be included in your proposed mission project paper:

1. Exactly what are you hoping to do
2. What are the theological principles guiding your project
3. Who is the target audience
4. What resources will you need to accomplish the project
5. What are the barriers that may hinder your progress
6. How do you propose to overcome the barriers
7. What will your final product look like
8. Paper should include references to the readings.

Major papers should contain a title page describing the subject of your paper, course name, date, and your name