

Shaw University Divinity School

Latin American Liberation Theologies—THE 565

Prerequisite: THE 501

Section 01: Saturday 7:30 am – 10:00 am

Instructor: Dr. Mike Broadway, Associate Professor of Theology and Ethics

Office: 106B Leonard Hall

Classroom: Section 01: LEO 304

Office Hours: Tuesday 9:30 am—3:00 pm Saturday drop in or appointment

Friday 9:15 am—1:45 pm *Other days and hours by appointment*

Telephone: Office: 546-8404 (8570—main Divinity number); Home: (919) 687-4730

Email: mbroadwa@shawu.edu and mbway@mindspring.com

Course Documents: posted on Shaw University Blackboard course site

Mission Statements

MRE Program Mission	MDiv Program Mission
The mission of the Master of Religious Education degree is to equip persons for competent leadership in Christian Education to serve congregational ministries and other religious institutions. This purpose is consistent with the mission of Shaw University Divinity School; the Master of Religious Education program focuses on leadership in the “practice of ministry,” particularly in the African American Church.	The mission of the Master of Divinity degree is to prepare persons for ordained ministry, for chaplaincy, general pastoral and religious leadership responsibilities in congregations and other settings, and to prepare some students for admission to advanced programs oriented to theological research and teaching. The purpose is consistent with the mission of Shaw University Divinity School; the Master of Divinity program focuses on leadership in the “practice of ministry,” particularly in the African American church.

Program Goals

MRE Program Goals	MDiv Program Goals
<ol style="list-style-type: none"> 1. to equip students with the capacity for critical and constructive theological reflection regarding the content and processes of educational ministry; 2. to help students understand the educational, social, and behavioral sciences that undergird educational practice, as well as the cultural contexts in which educational ministry occurs; 3. to assist students with personal growth and spiritual maturity; and 4. to provides skills in teaching and in design, administration, and assessment of educational programming. 	<ol style="list-style-type: none"> 1. to provide students with an intellectual atmosphere and a comprehensive, discriminating understanding of our religious heritage; 2. to enhance student training for Christian ministry, mindful of global, and diverse cross cultural, and non-American Christianities, and interaction with other faith traditions; 3. to support students' development in the personal and spiritual capacities necessary for pastoral and religious leadership, advancing growth in personal faith, emotional maturity, moral integrity, and public witness; 4. to expand programmatic activities, services, and academic programming to enhance student capacity for ministerial and public leadership.

Program Learning Outcomes

MRE Program Learning Outcomes (PLOs)	MDiv Program Learning Outcomes (PLOs)
<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith. 2. Graduates will evaluate teaching and learning theories for the purpose of developing a distinctly Christian philosophy of educating God's people. 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the ministry of Christian education. 4. Graduates will demonstrate a capacity to design and to carry out a lesson plan necessary for effective educational ministries. 	<ol style="list-style-type: none"> 1. Graduates will demonstrate a capacity to articulate an understanding of the scriptural, historical, and theological traditions of particular Christian traditions and of the broader community of faith. 2. Graduates will develop a consciousness about and a capacity to reflect critically on issues of diversity, globalization, and cross cultural concerns. 3. Graduates will demonstrate a capacity for critical reflection on how their unique personalities, backgrounds, and gifts and abilities relate to the role of the minister as leader, guide, and servant of the faith community. 4. Graduates will demonstrate a capacity to create programs and have a critical voice in ministerial and public leadership.

Course Description: THE 565 LATIN AMERICAN LIBERATION THEOLOGIES. A study of the emergence and flourishing of liberation theologies in Spanish and Portuguese speaking communities of the Americas. This course will cover the writings of Gustavo Gutierrez and others across the last three decades of the twentieth century in light of their social and ecclesial contexts as well as examining their influence beyond Latin America. Prerequisite: THE 501.

Student Learning Outcomes

At the completion of this course, students will be able to:	Assessment of Student Learning Outcomes:	Linkage to Program Learning Outcomes
1. Demonstrate a capacity to read critically in theological texts.	Discussing readings, reading notes, analytical reading reports	MRE 1 MDiv 1
2. Recognize key terms and doctrines employed in Latin American liberation theology.	Systematic theology project	MRE 1 MDiv 1
3. Articulate an understanding of the relationship of context to theology, how social practice gives rise to theology, and how theology shapes social practice.	Topical report, discussing readings	MRE 1, 2 MDiv 1, 2
4. Recognize connections among various doctrines and demonstrate the discipline to strive for coherence in their faith, teaching, proclamation, and living.	Systematic theology project, topical report, discussing readings	MRE 1, 3 MDiv 1, 3
5. Read theological texts in conversation with their own ecclesial contexts, gaining insight for proclamation and ministry.	Discussing readings, analytical reading reports	MRE 3, 4 MDiv 3, 4
6. Write with care, clarity, and attention to theological concepts.	Writing assignments	MRE 4 MDiv 4

Textbooks:

Required:

- Aquino, Maria Pilar, et al. *A Reader in Latina Feminist Theology*. Austin: University of Texas Press, 2002.
- Bell, Daniel. *Liberation Theology After the End of History*. New York: Routledge, 2001.
- De La Torre, Miguel. *Liberating Jonah*. Maryknoll, NY: Orbis Books, 2007.
- Gutiérrez, Gustavo. *Gustavo Gutiérrez: Essential Writings*, edited by James Nickeloff. Minneapolis: Augsburg Fortress, 1996.
- Rivera, Luis. *A Violent Evangelism*. Louisville: Westminster John Knox, 1992.
- Sobrino, Jon, and Ignacio Ellacuria, editors. *Systematic Theology*. Maryknoll, NY: Orbis Books, 1996.

Suggested Reading

- Boff, Leonardo, and Clodovis Boff. *Introducing Liberation Theology*. Maryknoll, NY: Orbis Books, 1987.
- De La Torre, Miguel. *Handbook of Latino/a Liberation Theologies*. Atlanta: Chalice Press, 2006.
- Romero, Oscar. *Through the Year with Oscar Romero*. Cincinnati: St. Anthony Messenger Press, 2005.
- Scharper, Philip. *The Gospel in Art by the Peasants of Solentiname*. Maryknoll, NY: Orbis Books, 1984.

Assignments: Students will be expected to

1. *Attend* all classes, be on time, and remain the entire time.
2. *Participate* in class discussions, online discussions, online group activities, and other learning activities as directed by the professor. *Decorum:* In all class interactions with fellow students and the professor, students should show proper courtesy and respect.
3. Complete all *reading* assignments by the dates shown on the syllabus. Take notes at a ratio of at least 1 page of notes per twenty pages of reading. I will call on each student as part of class discussion, so you will need to keep up with the reading and reflection.
4. Complete all *writing* assignments in accord with the instructions and due dates. At least one assignment will include an oral presentation.

Student grades will be based on

Attendance and class participation (SLOs)		10 %
Two analytical reading reports (SLOs)	(each 25 %)	50 %
Systematic Theology project (SLOs)		15 %
Topical Report (SLOs)		<u>25 %</u>
		100 %

Bibliography:

- Boff, Clodovis. *Theology and Praxis*, translated by Robert R. Barr. Maryknoll, NY: Orbis Books, 1987.
- Boff, Leonardo. *Church, Charism, and Power*, translated by John W. Diercksmeier. New York: SCM Press, 1985.
- Brown, Robert McAfee. *Theology in a New Key*. Philadelphia: Westminster Press, 1978.
- Chopp, Rebecca. *The Praxis of Suffering: An Interpretation of Liberation and Political Theologies*. Maryknoll, NY: Orbis Books, 1986.
- Ellacuria, Ignacio, and Jon Sobrino. *Mysterium Liberationis*. Maryknoll, NY: Orbis Books, 1993.
- Friere, Paulo. *Pedagogy of the Oppressed*. New York: Continuum Books, 2000.
- Gutiérrez, Gustavo. *A Theology of Liberation*. Maryknoll, NY: Orbis Books, 1973.
- Isasi-Diaz, Ada Maria. *Mujerista Theology*. Maryknoll, NY: Orbis Books, 1996.
- Miguez Bonino, Jose. *Doing Theology in a Revolutionary Situation*. Philadelphia: Fortress Press, 1975.
- Segundo, Juan. *The Liberation of Theology*, translated by John Drury. Maryknoll, NY: Orbis Books, 1976.
- Sobrino, Jon. *Christology at the Crossroads*. Maryknoll, NY: Orbis Books, 1978.
- Tamez, Elsa. *Bible of the Oppressed*. Salem, OR: Wipf and Stock, 2006.

Course Outline:

- Jan 17 **Course Introduction**
Read for next meeting: Gutiérrez Introduction and chs 1, 2, 3, 4, 11, 12, 15, 21, 22, 29, 30, 31, 34, 35, 41, 42, 44 (135 pp)
Assign Analytical Reading Reports
Assign Systematic Theology Project
- Jan 24 **Gustavo Gutiérrez and Early Latin American Liberation Theology**
Read for next meeting: Rivera chs 1-6 (132 pp)
- Jan 27-29 Clergy Leadership Training in Community Organizing, Durham
- Jan 26 End of Drop/Add
- Jan 31 **Latin American History and Colonialism**
Read for next meeting: Rivera chs 7-14 (138 pp)
- Feb 7 **Rivera Interprets the Conquest**
Read for next meeting: *Systematic* chs 1-5 (105 pp)
Rivera report due
- Feb 14 **Systematic Study of Liberation Theology**
Read for next meeting: *Systematic* chs 6-11 (100 pp)
- Feb 21 **Systematic Study of Liberation Theology**
Read for next meeting: *Systematic* chs 12-16 (100 pp)
Select topic for Topical Report
- Feb 28 **Systematic Study of Liberation Theology**
Read for next meeting: *Jonah* chs 1-4 (122 pp)
- Mar 7 **The Liberation Theology Movement**
Read for next meeting: *Jonah* chs 5-6, Bell Introduction and chs 1-2 (128 pp)
- Mar 14 **Ethics and Liberation Theology**
Read for next meeting: Bell chs 3-4 (120 pp)
- Mar 16-19 Minister's Conference
- Mar 21 **Responses to Liberation Theology**
Read for next meeting: *Latina* Part I (130 pp)
- Mar 27 Last day to withdraw and receive "W"
- *Mar 28 No class meeting (or make-up day)
- Apr 4 **Review and discussion of Systematic Theology Project**
Read for next meeting: *Latina* Part II (136 pp)
Systematic Theology Project due
- *Apr 11 No class meeting: Holy Week and Easter Break
- Apr 18 **North American Latina/o Liberation Theologies**

Apr 25 Read for next meeting: Research for Topical Report
Discussion of Topical Report
Topical Report due

May 2 Final Day of Class (if needed)

HONOR STATEMENT

I affirm that no part of my assignments will be copied from the work of others, whether from books or other printed materials, from electronic sources such as web sites and CD-ROMs, or from the work of other students. Everything that I will turn in for evaluation is my own writing in my own words.

I understand that plagiarism will result in failure. If I am uncertain about what constitutes plagiarism, I understand that it is my responsibility to learn, so that I can avoid falling into this practice.

Course_____ Professor_____

Student's Name_____ Date_____

Signature_____

"Take, O Lord, and receive my entire liberty, my memory, my understanding and my whole will. All that I am and all that I possess You have given me. I surrender it all to You to be disposed of according to Your will. Give me only Your love and Your grace; with these I will be rich enough, and will desire nothing more."

-St. Ignatius Loyola (16th Century)