

Shaw University
College of Graduate and Professional Studies
Department of Computer Information Sciences

Course Number: CIS 210 Fall, Spring, or Summer 2008
Course Name: Advance Web Design II
Credit Hours: 3

Instructor's Name: Mr. Wayne Johnson

Contact Information:

Office Location and Number Graphics Building 2

Phone Number: (919) 546-8383

E-mail Address: wajohnson@shawu.edu

Office Hours: Daily & Internet Blackboard

TEXT

Required Textbooks: David Parson & Simon Stobart, Dynamic Web Application Development Using PHP and MYSQL, 5th edition, Thomson, ISBN 10-1-84480-753-3.

Supplementary Materials:

Hardware Requirements: A computer with Internet access.

Software Requirements: *Apache, PHP, and MYSQL, Real Player, Media Player, Acrobat Reader, , etc.*

Prerequisites and Corequisites:

INSTRUCTIONS FOR STUDENTS ON HOW TO USE BLACKBOARD

Shaw University's Department of Information Technology in conjunction with the
Department of Education at Shaw University presents an introduction to the navigation
through Blackboard

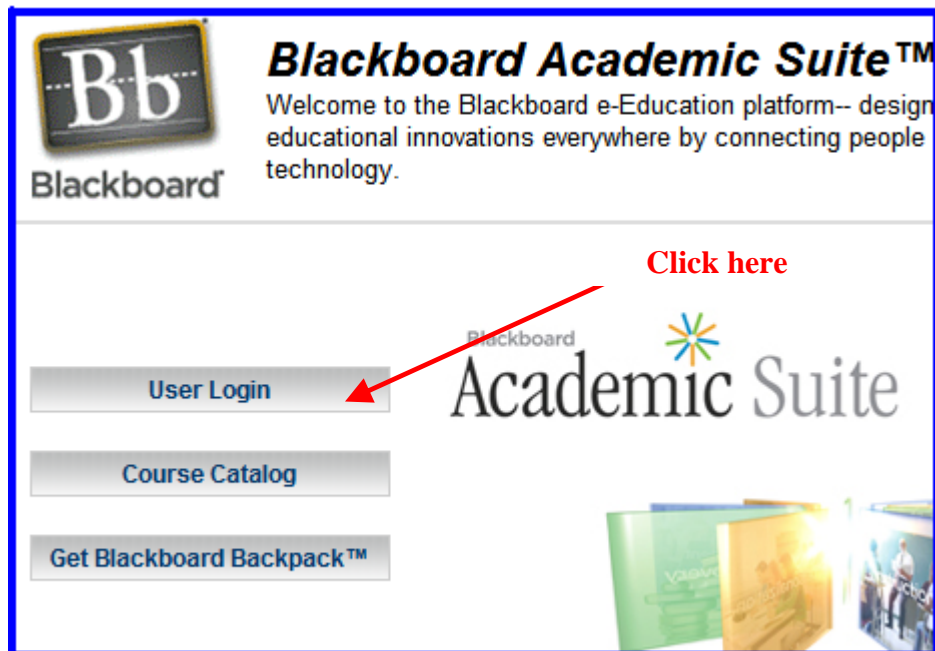
1. INSTRUCTIONS ON HOW TO LOG IN

Follow these steps to log onto Blackboard from Shaw University's home page:

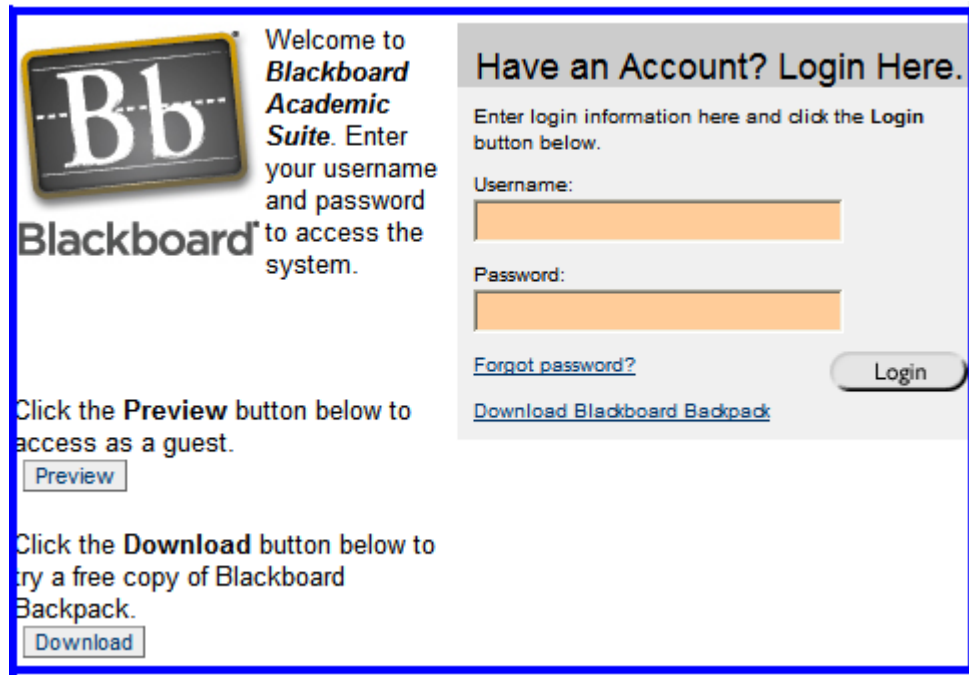
1. Go to Shaw University Website **www.shawu.edu**
2. Look down on the right bottom corner of the page, you will see a link to Blackboard



3. Click on Blackboard, you will see a window like the following:



4. Click on User Login



Welcome to **Blackboard Academic Suite**. Enter your username and password to access the system.

Click the **Preview** button below to access as a guest.

Click the **Download** button below to try a free copy of Blackboard Backpack.

Have an Account? Login Here.

Enter login information here and click the Login button below.

Username:

Password:

[Forgot password?](#)

[Download Blackboard Backpack](#)

5. Type in your **student ID number** (you will find it on your ID Card) as your **Username**, and type in your **PIN Number**(The PIN number you were given by the Registrar when you registered, if you do not remember your PIN number, you can either ask your adviser or call the Registrar's office at 546-8426) as your password. Your PIN number normally consists of two **UP CASED** letters and some numbers. If you still have difficulty in logging into Blackboard, please call 546-8323 for help. Please use your Shaw email address that is provided.
6. If you registered in a class, your name will be transferred over to blackboard automatically. **If you registered for a class, you will automatically have a blackboard account.**

2. INSTRUCTIONS ON HOW TO NAVIGATE BLACKBOARD

1. After you successfully log into your Blackboard account, you will see the following screen:

The screenshot shows the Blackboard user interface. At the top, there is a header for "Your Institution UNIVERSITY" with navigation links for Home, Help, and Logout. Below this is a menu with "My Institution", "Courses", "Community", "Services", "HelpDesk", and "Shaw University". A welcome message "Welcome, Your Name" is displayed. On the left, a "Tools" sidebar lists various functions like Announcements, Calendar, Tasks, View Grades, Send Email, User Directory, Address Book, and Personal Information. In the center, a yellow advertisement for the "Blackboard Backpack" features the text "SEARCH IT" and "Find that note or assignment - faster than you can dig through your notes." with a "Get It" arrow. On the right, a "My Courses" panel lists enrolled courses: "CHURCH ADMINISTRATION", "INTRODUCTION TO THEOLOGY", and "PHILOSOPHY CHRISTIAN EDUCATION". Below the courses, there are "Announcements" and "Quick Tutorials" sections.

2. You will see all the classes you have registered for on the right panel, click the class you want to navigate, and the next window you see should look like the one below:

The screenshot shows the Blackboard course page for "CHURCH ADMINISTRATION (ADM50101_2007_01) > ANNOUNCEMENTS". The page has a dark green sidebar on the left with a "Tools" section containing "Communication", "Course Tools", "Course Map", "Refresh", and "Detail View". The main content area has a breadcrumb trail and four view filters: "VIEW TODAY", "VIEW LAST 7 DAYS", "VIEW LAST 30 DAYS", and "VIEW ALL". A date range "August 14, 2007 - August 21, 2007" is displayed. Below this, it states "No announcements found." At the bottom, there is a copyright notice for Blackboard Inc. and a link to accessibility information.

3. The first thing you must do is to check the class [Announcements](#) .

The **Announcements** page is typically the first page of your course. Course announcements may also appear within your course list after you log in. If the Announcements do not show up in either of these places, please look for a link elsewhere, such as on the left-hand navigation menu (Course Menu).

TIPS:

- Many instructors and mentors use it for timely messages: to announce changes in scheduling or to remind students of fast-approaching deadlines.
- You are responsible for any announcement by your instructor, so check the Announcements area *at least twice a week*.
- As you approach due dates for assignments and exam dates, check your Announcements area more frequently for timely information.

4. Main components

- **Course Documents** -- course outlines, handouts, lectures, course readings, etc.
- **Staff Information** -- the biographies of the instructor and others who teach or support the course
- **Assignments** -- links to activities, projects, quizzes, etc.
- **Resources** -- links to other sites, such as to e-journals and the campus homepage

Instructors can also use the built-in Communication and Student Tools, which enable both asynchronous and synchronous activities:

- **E-mail Sender** -- pre-addressed forms enable any course participant to send e-mail to any individual or group within the class.
- **Discussion Board** -- instructors can assign asynchronous discussions on designated topics, and instructors can sort postings by author and date.
- **Class Roster** -- The e-mail address or homepage of any class member can be accessed from this page.

- **Virtual Classroom** -- class members can be assigned to conduct real-time talks from this page.
- **Digital Drop Box** -- assignments can be dropped off by students and retrieved and returned by instructors.
- **Check Grades** -- instructors can post a student's score for any assignment, quiz, or exam (along with total possible points and class average).
- **Group Pages** -- instructors can assign groups within a class to a set of communication tools for use only by those group members.
- **Class Statistics** -- instructors can access reports on students' activities, from time spent on the site to the website pages accessed.

4. INSTRUCTIONS ON ACCESSING ASSIGNMENTS AND TURNING IN ASSIGNMENTS

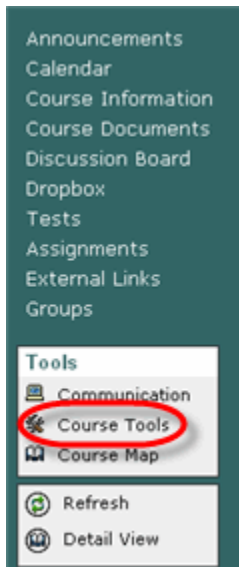
Your courses may require the use of the **Assignments** tool for submitting papers and other assignments that instructors can grade, and the grade is automatically transferred to your My Grades area.

Digital Drop Box

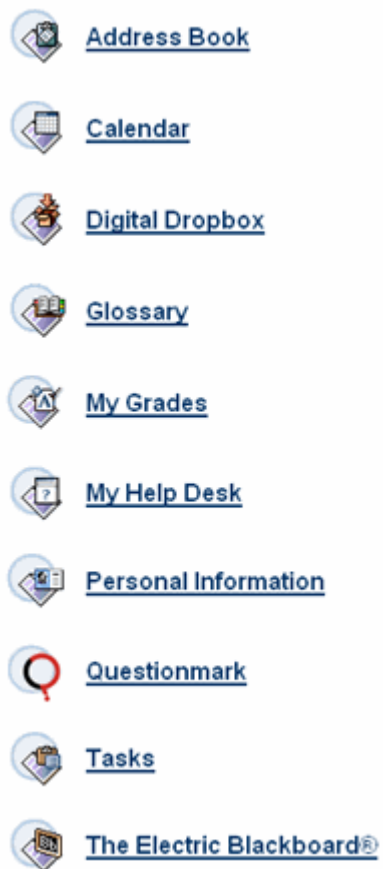
Below is the typical method for accessing the drop box in your course. Your instructor may place links elsewhere in the course to the Drop Box tool, and it could be named slightly different.

Step 1: On the Course Menu, select **Course Tools**.

For example:



Step 2: Select **Digital Dropbox**.



For example:

Step 3: Decide whether to **Add** or **Send** the file:

Use the Add File function:

- To place a file in the **Drop Box** that you want to send to your mentor, teaching assistant or instructor at a later time.
- To "save" a file (or assignment) in your **Drop Box** that you have been working on and cannot save on the computer that you are using; just log on to your course website and add the file to your **Drop Box**.

Use the Send File function:

- To send a file (or assignment) to your mentor, teaching assistant, or instructor.

Step 4a: If you clicked **Add File**, browse for the file on your computer and upload it.

Once uploaded, the path to the file is shown in the File box.

You may need to name your file according to specific directions given in your course. Check these directions carefully.

Step 4b: If you clicked **Send File**:

Select a file or Upload a new file:

Select File (only available for previously *Added* files): click the drop-down arrow and select an existing file from your drop box. Perhaps you previously added a file but didn't want to send it at that time.

OR

Upload New File: Browse for the file on your computer.

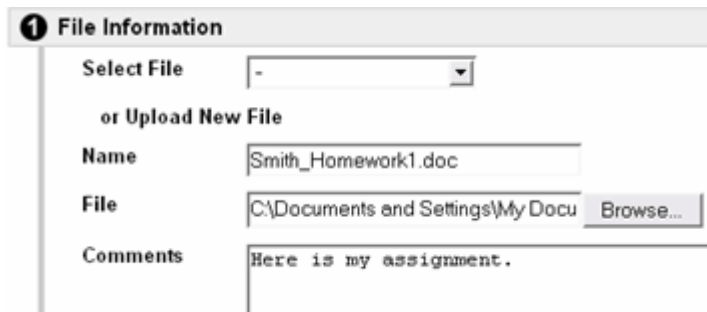
Step 5: Optionally fill in a **Name** and enter any **Comments**. If you don't enter a name, the file name is used.

CAUTION: If you **selected a File** you previously added, anything that you input in the Name and Comments fields will not stick. The instructor(s) will not see your comments. The name and any comments you provided during the **Add File** process are used.

If you **uploaded a New File**, the Name and Comments are visible to the instructor(s).

Step 6: Click **Submit**.

Here is an example of the **Send File** process:



1 File Information

Select File

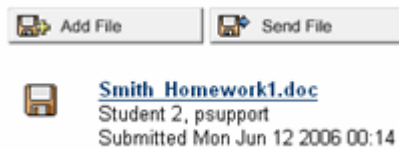
or Upload New File

Name

File

Comments

Based on the example above, here is what to expect to see after clicking Submit:



TIPS:

- You cannot remove a file from your drop box once you have sent it.
- Your instructor, mentor, or teaching assistant may return graded assignments to the **Drop Box** so you can retrieve them. When your assignment has been returned, you will see the instructor's name with the file. Just right-click on the name and click Save Target As to download the file to your computer.
- Three good practices to follow for naming files:
 - Always save your work to your computer hard drive in your course work folder.
 - Follow the naming convention that your instructor sets for class files, or if he or she does not suggest one, create your own that includes:
 - The week or unit number of the assignment (e.g., Week 1 might be **wk1**)
 - Your user name or last name (e.g., smith)

Thus, an assignment submitted by John Smith for Week 1 might be named, wk1smith.rtf.

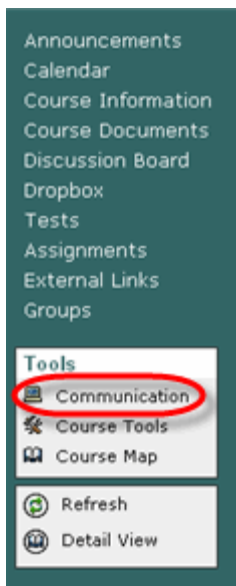
- Save each file that you will send to your instructor, mentor, or teaching assistant as a *Rich Text Format* or *.rtf* file to ensure that the document retains its formatting.

4. HOW TO USE DISCUSSION BOARD

Below is the typical method for accessing the Discussion Board tool in your course. Your instructor may place links elsewhere in the course to the Discussion Board tool, and it could be named slightly different.









Step 1: On the Course Menu, select **Communication**.

For example:




Step 2: Select **Discussion Board**.

For example:

-  [Announcements](#)
-  [Collaboration](#)
-  [Discussion Board](#)
-  [Group Pages](#)
-  [Messages](#)
-  [My Help Desk](#)
-  [Roster](#)
-  [Send Email](#)

Step 3: Select the **Forum** you were instructed to go to.

For example:

 **Discussion Board**

Search After Jul 12 2006 Before Jul 12 2006

in Current Discussion Board

Forum	Total Posts	Unread Posts	Total Participants
Activity 1: Getting Acquainted Requirement: 1 posting minimum per student (5 pts)	25	5	4
Activity 2: Planets Discussion Requirement: 1 posting minimum per student (5 pts)	0	0	0
Activity 3: Stars Discussion Requirement: 1 posting minimum per student (5 pts)	0	0	0

Here is an example Discussion Forum:

Threads

Course Discussions:Activity 1: Getting Acquainted

Thread Collect

Display Search After Jul 12 2006
in Current Forum Before Jul 12 2006

Date	Thread	Author	Status	Unread Posts	Total Posts
<input type="checkbox"/> 6/14/06 1:56 AM	Hello from your instructor	Instructor 2, psupport	Published	2	6
<input type="checkbox"/> 6/14/06 1:56 AM	Hello	Instructor 2, psupport	Published	0	15
<input type="checkbox"/> 7/10/06 11:01 AM	About Me	psupport Student 2	Published	1	1
<input type="checkbox"/> 7/11/06 9:22 AM	Hello	psupport Student 3	Published	1	2
<input type="checkbox"/> 7/11/06 9:27 AM	It's Me	psupport Student 1	Published	1	1

Select All

Messages in a Thread

Thread Detail

Collect Flag Clear Flag

Search After Jul 12 2006
in Current Thread Before Jul 12 2006

Thread: [Hello from your instructor](#)

Total posts: 6 Unread posts: 2 [Previous Thread](#)

<input type="checkbox"/>	Hello from your instructor	Instructor 2, psupport	6/14/06
<input type="checkbox"/>	Re: Hello from your instructor	Student 3, psupport	6/14/06
<input type="checkbox"/>	RE Re: Hello from your instructor	psupport Instructor 2	7/11/06
<input type="checkbox"/>	RE-RE-RE: Hello from your instructor	psupport Student 1	7/11/06
<input type="checkbox"/>	RE-RE-RE-RE: Hello from your instructor	psupport Instructor 2	7/11/06

Select All

Subject: Hello from your instructor

Author: [Instructor 2, psupport](#)

Creation date: Wed May 24 12:24:21 EDT 2006 **Overall rating:**

Date last modified: Tue Jul 11 22:53:24 EDT 2006 **Rate this post:**

Total views: 45 **Your views:** 19

Click the Staff Information link in the list of buttons on the left side to learn more about me. I look forward to a good semester!

Steven

Subject: Hello from your instructor

TIPS:

Reading Messages

On the Thread Detail page, in the middle area, all the messages in that thread are indexed in chronological order (oldest to newest). Use the scroll bar in the message index area to scan through all messages. The hyperlink for new or unread messages is in boldface blue font. Click on a post's hyperlink to read the message; the message text and all the details about that message are listed at the bottom.

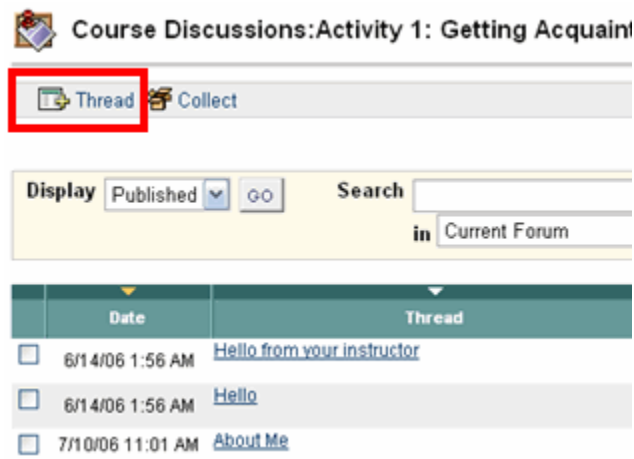
Posting messages to the forum (two options)

Option 1: You can reply to an existing message in the forum by opening and reading a message, and then clicking on the **Reply** button to respond. When you are writing your reply, the original message will not be displayed, so click the **Show Original Post** link to see the message you are replying to. For example:



When you are ready to send your reply, click on the **Submit** button at the bottom of the Reply to Post screen. Unless messages are being moderated, everyone who has access to this forum will see your message immediately. In moderated forums, Managers or Moderators have to approve the message before it gets published to the forum.

Option 2: You can post a new message to start a new discussion thread by clicking on the **Thread** button located at the top left portion of the web page displaying the index of threads. For example:



NOTE: If the Thread button is not available, the Instructor for Leader of the forum is not allowing participants to create new threads. Contact your instructor for directions.

Entering Subject Headings

When posting a reply, clear the subject heading and enter a **new subject heading** to identify the purpose and intent of your reply. Meaningful and

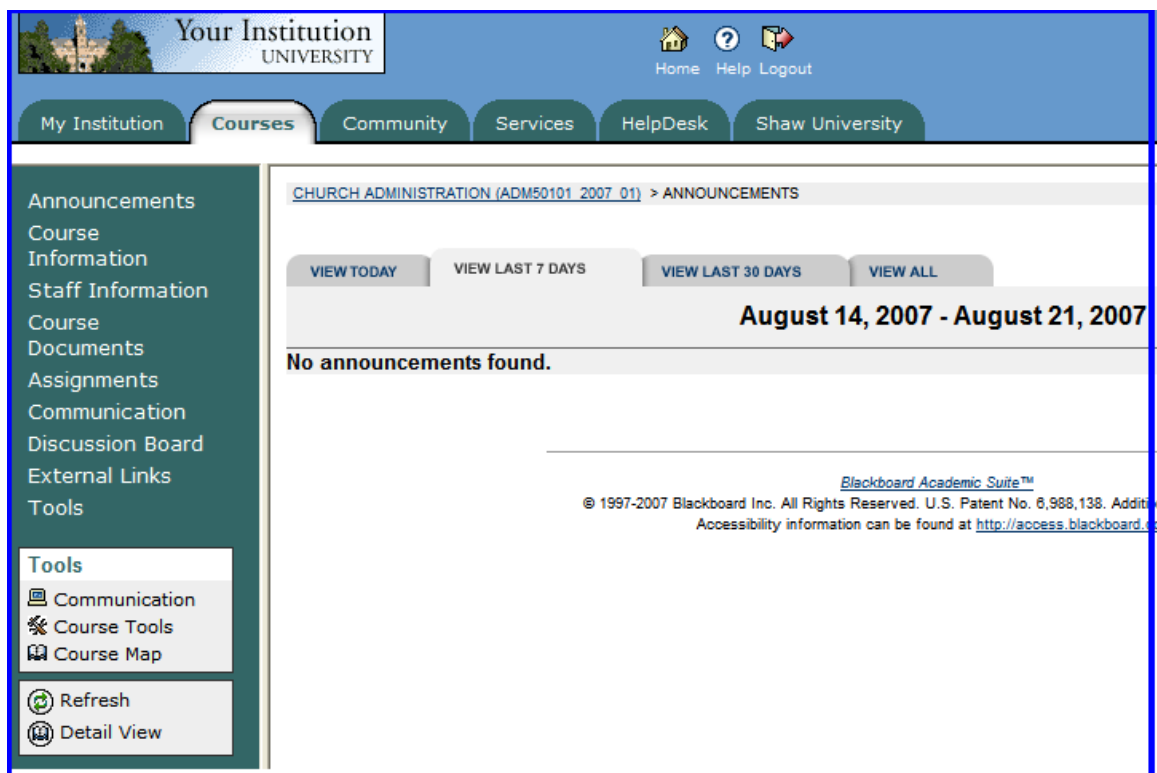
descriptive titles will make it easier for you and other students to see the direction and flow of the discussions when viewing the index of posts in a thread.

Modifying and Deleting Your Messages

It is possible that your instructor may have configured the forum to allow you to modify and delete any messages you have posted to the forum. To *modify* a previously posted message, click on the message and then click on the **Modify** button located by the Reply button in the message detail area. If you have permission to delete the message, click on the **Remove** button.

5. THINGS NEED TO KEEP IN MIND

1. When you start to take a quiz or test you must finish within the allotted time frame, you can not go back. Blackboard does not let you start over again
2. For distance learning students: your attendance is kept by the system automatically recording the time and date you log on and log out of Blackboard
3. Additional help can be obtained from the helpdesk tab located on the top page tab of Blackboard section and select Blackboard knowledge base



The screenshot displays the Blackboard interface for a course titled "CHURCH ADMINISTRATION (ADM50101_2007_01)". The top navigation bar includes "My Institution", "Courses", "Community", "Services", "HelpDesk", and "Shaw University". The left sidebar contains a "Tools" menu with options like "Communication", "Course Tools", and "Course Map". The main content area shows a search for announcements for the period "August 14, 2007 - August 21, 2007", resulting in "No announcements found." The footer includes copyright information for Blackboard Inc. and a link to accessibility information.

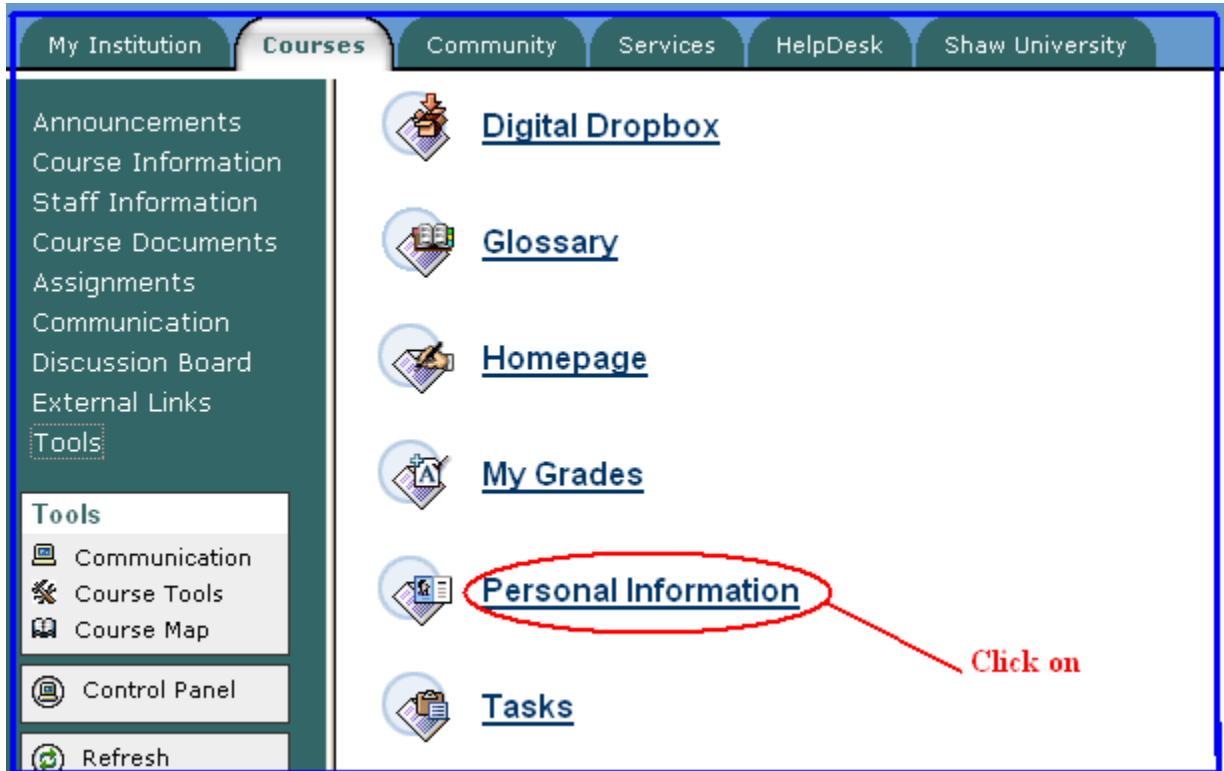
INSTRUCTIONS ON HOW TO CHANGE STUDENTS' EMAIL WITHIN BLACKBOARD

You **MUST** incorporate the automated campus E-MAIL address into BLACKBOARD in order for you to communicate with your classmates and instructors.

1. WHEN YOU LOG ON TO BLACKBOARD, CLICK ON TOOLS ON THE LEFT PANEL OF YOUR COURSE, AS SEEN BELOW:

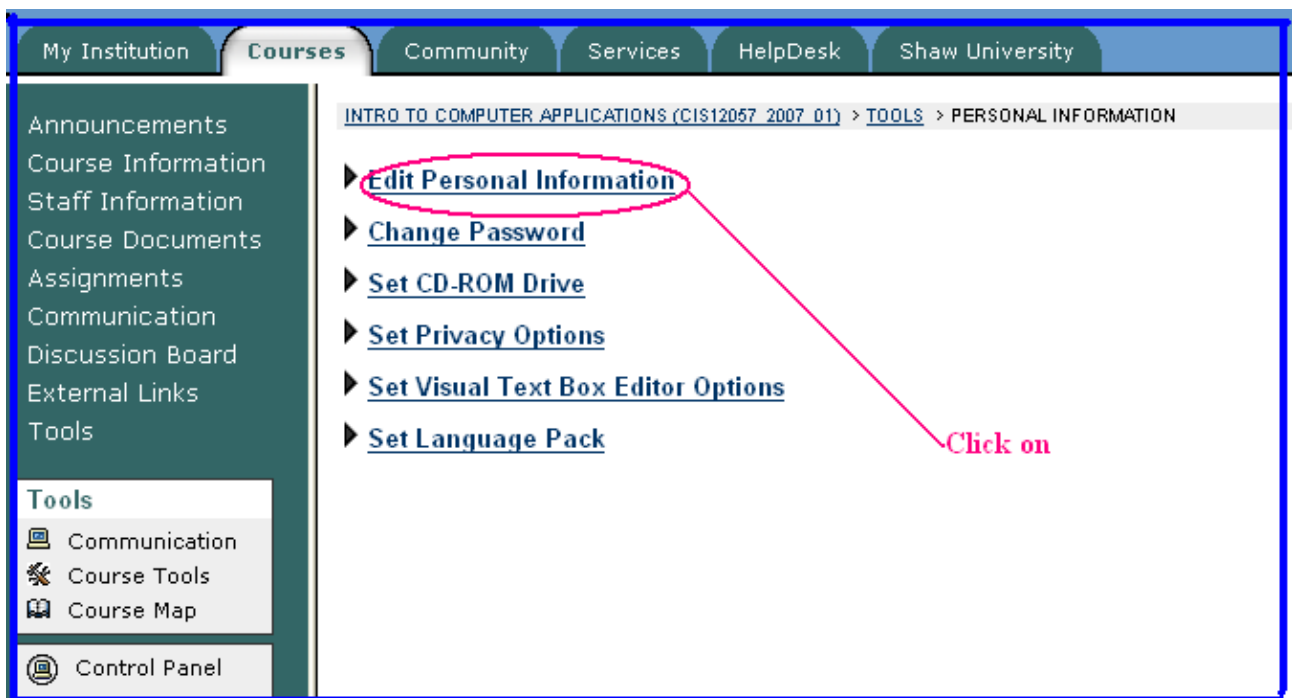
The screenshot shows the Blackboard interface for a course titled "INTRO TO COMPUTER APPLICATIONS (CIS12057_2007_01)". The top navigation bar includes "My Institution", "Courses", "Community", "Services", "HelpDesk", and "Shaw University". The left sidebar contains a list of course-related items: "Announcements", "Course Information", "Staff Information", "Course Documents", "Assignments", "Communication", "Discussion Board", "External Links", and "Tools". The "Tools" item is circled in red, and a red arrow points from it to the "Tools" section in the main content area. The "Tools" section includes "Communication", "Course Tools", "Course Map", "Control Panel", "Refresh", and "Detail View". The main content area displays an announcement for "August 22, 2007 - August 29, 2007" with the text "Sat, Aug 25, 2007 -- Check the blackboard before you come in the class I strongly recommend you to check blackboard announcement before you come in the class". The footer includes "Blackboard Academic Suite™" and copyright information for Blackboard Inc.

2. YOU WILL SEE A SCREEN THAT LOOKS LIKE THE ONE BELOW;



The screenshot shows a course management system interface. At the top, there are navigation tabs: "My Institution", "Courses" (selected), "Community", "Services", "HelpDesk", and "Shaw University". On the left side, there is a vertical menu with the following items: "Announcements", "Course Information", "Staff Information", "Course Documents", "Assignments", "Communication", "Discussion Board", "External Links", "Tools" (highlighted), "Tools" (sub-section header), "Communication", "Course Tools", "Course Map", "Control Panel", and "Refresh". The main content area displays a list of tools with icons and text links: "Digital Dropbox", "Glossary", "Homepage", "My Grades", "Personal Information" (circled in red), and "Tasks". A red arrow points from the text "Click on" to the "Personal Information" link.

3. YOU WILL SEE A SCREEN THAT LOOKS LIKE;



The screenshot shows the same course management system interface, but now displaying the "Personal Information" tool options. The navigation tabs are the same, and the left menu is also the same. The main content area shows a breadcrumb trail: "INTRO TO COMPUTER APPLICATIONS (CIS12057 2007 01) > TOOLS > PERSONAL INFORMATION". Below the breadcrumb trail, there is a list of options with expandable arrows: "Edit Personal Information" (circled in red), "Change Password", "Set CD-ROM Drive", "Set Privacy Options", "Set Visual Text Box Editor Options", and "Set Language Pack". A red arrow points from the text "Click on" to the "Edit Personal Information" link.

4. YOU WILL SEE A SCREEN THAT LOOKS LIKE:

My Institution Courses Community Services HelpDesk Shaw University

Announcements
Course Information
Staff Information
Course Documents
Assignments
Communication
Discussion Board
External Links
Tools

Tools
Communication
Course Tools
Course Map
Control Panel

TOOLS > PERSONAL INFORMATION > EDIT PERSONAL INFORMATION

Edit Personal Information

1 Personal Information

* First Name
Middle Name
* Last Name
Email
Student ID

2 Account Information

* Username 57911

Change your default Email into
Your Shaw Bear Email here

5. IF YOU DO NOT KNOW YOU SHAWBEARS' E-MAIL ADDRESS, GO BACK TO SHAW'S HOME PAGE AND CLICK ON STUDENT E-MAIL LINK;

RECENT SHAW NEWS [More Shaw News >>](#)

[Shaw University Athletics Faces New Reality](#)
[Shaw Football Program Announces New Venue](#)
[2007 Football Season Ticket Information](#)

[Athletic Logo Licensing Policies](#)
[Shaw University to Host Ribbon Cutting at Durham County Stadium](#)
[Important Information for Returning Students Fall 2007](#)

ONLINE RESOURCES
[Apply Online](#)
[Blackboard login Instructions](#)
[Blackboard](#)
[Entering Student Survey](#)
[Faculty & Staff E-mail](#)
[Faculty Web Sites](#)
[Online Grades & Billing](#)
[Order Transcripts Online](#)
[Register Online](#)
[Student E-mail](#)
[Student Lookup Service](#)

Click on that

WSHA FM 88.9 SHAW DIVINITY SCHOOL SHAW ATHLETICS

6. YOU WILL SEE A SET OF INSTRUCTIONS SELECT #2:

Instructions for Student E-Mail

Please read all of the instructions before attempting to log in to your e-mail account.

Click on

1. Emails will be deleted from you mail box after 120 days.
2. All deleted emails in your "Deleted Items" will be deleted every night.

Your account is a unique combination of letters and numbers based on your first name, your last name and your student ID number. For instance Joe Davidson may have an email account of *joedavidson@shawbears.com* the characters before the @ symbol make up your User Name. When giving others your e-mail account, use the complete email address (example: joedavidson@shawbears.com).

Step #1. If you already know your email login information (user name and password) then click [here](#) to access your email

Step #2. If you do not know your email login information then click [here](#) to search for your user name and password.

Note 1: If you are an incoming freshman your email account will not be activated until one week from your official class registration.

7. A WINDOW WILL APPEAR ASKING FOR YOUR STUDENT ID NUMBER, INPUT YOUR ID INTO THE BOX AND CLECK ON “LOOKUP”, YOU WILL SEE YOUR SHAW BEAR E-MAIL ADDRESS, INSERT THIS ADDRESS INTO BLACKBOARD AS SHOWN IN STEP #4 ABOVE. IF YOU HAVE ANY PROBLEMS ACCESSING YOUR EMAIL ACCOUNT PLEASE CALL THE HELP DESK @ 919-546-8587.

COURSE DESCRIPTION:

Course Description:

Course Objectives:

Course Topics:

Specific Course Requirements: You will find Blackboard login instruction above and on Shaw University's main Web page on the lower left side.

SPECIFIC COMPETENCIES:

- **Student Outcomes/Expectations:** students will demonstrate a working knowledge of

ETHICS RELATED TO THE DISCIPLINE:

Computers have a central and growing role in commerce, industry, government, medicine, education, entertainment and society at large. The software used in this class or any other course at Shaw University is not to be copied for any reason. It resides on a server for copy write protection. Learning and teaching take place best in an atmosphere of intellectual fair-minded openness. All members of the academic community are responsible for supporting freedom and openness through rigorous personal standards of honesty and fairness. Plagiarism and other forms of academic dishonesty undermine the very purpose of Shaw University and diminish the value of education. Specific sanctions for academic dishonesty are online in the University's publications. This course supports the Student Honor Code.

There are many computer science-related organizations that have codes of ethics. However, most computer scientists are members of the ACM or the IEEE, and so have agreed to be bound by one of the following:

- [The ACM Code of Ethics](#)
- [The ACM/IEEE Software Engineering Code of Ethics and Professional Practice](#)
- [The IEEE Code of Ethics](#)

ASSIGNMENTS:

Assignments and Projects:

Class Participation:

The participation of each student in class discussions or in student group activities may be an important element of your evaluation scheme. In addition to your own direct observations, there are ways to measure a student's participation in your distance-learning course. Naturally, these measures are only a part of the larger evaluation process to assess student performance and learning.

Students must communicate with other students in the chat room, students are expected to communicate with the instructor as a learning resource, students must check the course bulletin board frequently for announcements, and students must actively participate in threaded discussion events.

Punctuality: A reiteration and emphasis of certain rules and course expectations should always be included. For example: Class participation is required and you are expected to communicate with other students on team projects, learn how to navigate in Bb, and keep abreast of course announcement. Use the assigned college or university e-mail address as opposed to personal e-mail address. Address technical problems immediately by contacting the HELP desk (919)-546-8587 and observe course netiquette at all times, For example: Always include a subject line before making a comment because; remember without facial expressions some comments may be taken the wrong way. Be careful in wording your emails, the use of emoticons might be helpful in some cases.

Attendance and punctuality will be weighed in determining your final grade. Students are expected to attend all class discussion group work and to be on time for the class discussion group. If a student is late to class (15 minutes or more) or leaves class early (15 minutes or more) or missing class, it will have the following adverse effect on his/her grade:

- Grade lowered by one grade if 3 times absent or 6 times late (or leaving class early).
- Student will be withdrawn from the course, or take a grade of "F," if 5 or more times absent or 8 or more times late (or leaving class early).

Students absent the week before a quiz or assignment will be expected to take the quiz with the class. Students will be expected to make up any work they may have missed because of their absence or tardiness.

Use standard fonts.

Do not send large attachments without permission.

Special formatting such as centering, audio messages, tables, html, etc. should be avoided unless necessary to complete an assignment or other communication.

Respect the privacy of other class members.

Discussion Groups should be encouraged: Examples:

Review the discussion threads thoroughly before entering the discussion. Be a lurker then a discussant.

Try to maintain threads by using the "Reply" button rather than starting a new topic.

Do not make insulting or inflammatory statements to other members of the discussion group. Be respectful of other's ideas.

Be patient and read the comments of other group members thoroughly before entering your remarks.

Be cooperative with group leaders in completing assigned **dated** tasks.

Be positive and constructive in group discussions.

Respond in a thoughtful and timely manner.

Chat are encouraged: Examples:

Introduce yourself to the other learners in the chat session.

Be polite. Choose your words carefully. Do not use derogatory statements.

Be concise in responding to others in the chat session.

Be prepared to open the chat session at the scheduled time.

Be constructive in your comments and suggestions.

Web Resources: This is an examples of mapping student outcomes/expectations to Topical outline:

	Summer Session		
Dates	Topics	Action by Instructor	
1 st Week	Dynamic content and the Web, HTTP and the Internet, PHP and MYSQL's place in Web development, the components of a PHP application, Integrating many sources of information, and requesting data from a Web page.	The Instructor will check to see when every registered student logged into Blackboard. This is a method of keeping the attendance.	
2 nd Week	Test preparation and test		
3 rd Week	Exploring PHP, PHP and HTML text,coding building blocks	Each student will contact a classroom partner via E-mail. The Instructor will check to see when every registered student logged into Blackboard. To do this assignment	
4 th Week	Test preparation and test		
5 th Week	PHP decision making, Expressions, operator concepts, conditionals, and looping	Instructor will post test from Shelly and Cashman's textbook test	

		bank.
6 th	Test preparation and test	
7 th Week	Functions, Calling functions, defining functions object-oriented programming	The Instructor will check to see when every registered student logged into Blackboard.
8 th -9 th Week	Arrays	The Instructor will check to see when every registered student logged into Blackboard.
10 th Week	Getting PHP to talk to MYSQL	The Instructor will check to see when every registered student logged into Blackboard.
11 th Week	Test preparation and test	
12 th Week	Cookies, Sessions, and Access control	The Instructor will check to see when every registered student logged into Blackboard.
13 th -15 th	Finishing up projects, assignments, and reviewing for the Final Exam.	Instructor will post test from Shelly and Cashman's textbook test bank.
Semester End	Final Exam.	The Instructor will check to see when every registered student logged into Blackboard.

LIBRARY:

Links to library materials (such as electronic journals, databases, interlibrary loans, digital reserves, dictionaries, encyclopedias, maps, and librarian support) and Internet resources needed by learners to complete online assignments and as background reading must be included in all courses.

Shaw University abides by Section 504 of the Rehabilitation Act of 1973, which stipulates that no student shall be denied the benefits of an education "solely by reason of a handicap." Disabilities covered by law include, but are not limited to, learning disabilities and hearing, sight, or mobility impairments. If you have a documented disability that may have some impact on your work in this class and for which you may require reasonable accommodations, communicate with me or Disabilities Services, so that such reasonable accommodations may be arranged.

A statement that any *necessary* changes to the course syllabus will be sent to the student by e-mail and posted on the bulletin board.

STUDENT CLASSROOM DECORUM EXPECTATIONS:

To enhance the learning atmosphere of the classroom, students are expected to dress and behave in a fashion conducive to learning in the classroom. More specifically, students will refrain from disruptive classroom behavior (**e. g., talking to classmates on cell phones, Ipods or similar electronic devices; disrespectful responses to teacher instructions; swearing; wearing** clothes that distract from academic learning such as, but not limited to, wearing body-revealing clothing and excessively baggy pants; hats/caps, and/or headdress). Students who exhibit the behaviors described above, or similar behaviors will be **immediately dismissed from class on the occurrence of the third documented offense**. The student will be readmitted to class only following a decision by the department chair. The student may appeal the decision of the department chair to the Dean of the College offering the course, and, subsequently, to the Office of the Vice President for Academic Affairs, and then to the President of Shaw University. The decision of the President will be final. Failure to follow the procedures herein outlined will result in termination of the appeal, and revert to the decision of the department chair.

Each behavior construed by the teacher/professor as not contributing to learning will be recorded, properly documented, and appropriately reported to the student and to the chair of the academic department offering the course. The report will be in written form with a copy provided to both the student and the department chair. The faculty member should retain a copy for his/her own records.

Additional student behavior codes may be found in Student Affairs especially in the [Shaw University Student Handbook](#).

Web Manager

Instructional Technologist

Shaw University Help Desk Help Desk

919-546-8587, helpdesk@shawu.edu